

## FBLA Digital Photography: Commercial Photography Portfolio

**Project Rating Sheet** 

(Mark one score per row AND write score in the Points Earned column. Use Tie Breaker column to add or subtract points to break ties.)

|  | (Mark one score per row AND write score in the Points Earned column. Use Tie Breaker column to add or subtrative Not Below Meets Exceeds   |  |  |   |   |  |   |  | Points | Tie     |
|--|--|--|--|---|---|--|---|--|--------|---------|
| Composition  | Not<br>Demonstrated  |  | Below<br>Expectations  |   | Expectations  |  | Exceeds Expectations  |  | Earned | Breaker |
| Principles and elements of design and composition  | No effort was made to employ photographic compositional elements or principles of design in the creation of the submitted images.  |  | Minimal effort was made to employ photographic compositional elements and/or principles of design in the creation of the submitted images, resulting in photographs that fall short of meeting client expectations.                            |   | Photographic compositional elements and principles of design were utilized to create professional-looking images that meet client expectations. |  | Photographic compositional elements and principles of design were effectively utilized to create attentiongrabbing, expectationexceeding images that possess a strong "Wow! factor. |  |        |         |
|  | 0  |  | 10   |   | 20  |  | 30  |  |        |         |
| In-camera decision-<br>making (placement/<br>posing of subject,<br>vantage point, light<br>source, framing,<br>simplicity, etc.) | Displayed no effort to make appropriate decisions while shooting. Little-to-no thought was given to subject placement or posing. Distracting elements were included in the frame. Images are dull and noncompelling. |  | Photographer displayed little effort to make appropriate in-camera decisions while shooting. While some thought appears to have been given to subject placement or posing, the images are only mildly compelling. Images lack visual interest. |   | In-camera choices made<br>by the photographer<br>resulted in images that<br>exhibit an appropriate<br>level of visual interest.                 |  | In-camera choices made<br>by the photographer<br>contributed to the<br>creation of powerful,<br>compelling images with<br>exceptional visual<br>interest.                           |  |        |         |
|  | 0  |  | 7  |   | 14  |  | 20  |  |        |         |
| Image Quality  |  |  |  |   |   |  |   |  |        |         |
| Exposure   | Images are not properly exposed, distracting from the subject and/or mood of the photograph.   |  | Some – but not all – images are correctly exposed for the setting.   |   | All images are correctly exposed for the setting.   |  | Image exposure effectively contributes to powerful, compelling images.  |  |        |         |
|  | 0  |  | 7  |   | 14  |  | 20  |  |        |         |
| Focus and depth of field   | Images are not properly focused and lack appropriate depth of field.   |  | Some – but not all – images are properly focused and employ appropriate depth of field.  |   | All images are properly focused and employ appropriate depth of field.  |  | Image focus and depth<br>of field effectively<br>contribute to powerful,<br>compelling images.  |  |        |         |
|  | 0  |  | 7  |   | 14  |  | 20  |  |        |         |
| Color and/or grayscale   | Use of color and/or grayscale in the images is inappropriate and distracts from the subject and/or mood of the photographs.  |  | Use of color and/or grayscale in some – but not all – images coincides with the subject and mood of the photographs.   |   | Use of color and/or grayscale in <u>all images</u> coincides with the subject and mood of the photographs.                                      |  | Use of color and/or grayscale effectively contribute to a collection of powerful, compelling images.  |  |        |         |
|  | 0  |  | 7  |   | 14  |  | 20  |  |        |         |
| Image editing and processing   | Image editing and processing tools do not appear to have been used in the creation of the submitted images, or the image editing tools were used in an inappropriate manner.   |  | Image editing and processing tools were used with minimal regard for appropriateness or quality. Image development was poorly executed.  |   | Good application of image editing and processing tools. Appropriate attention to detail. Image development was appropriately executed.          |  | Exceptional application of image editing and processing tools. Excellent attention to detail. Image development was executed with great skill.                                      |  |        |         |
|  |  |  | 1 10   | 1 |   |  | ] 30  |  |        |         |



## **FBLA Digital Photography: Commercial Photography Portfolio**

Project Rating Sheet

| Image Effectiven  | ess   |                   |  |         |   |  |   |  |                  |                |
|---|---|-------------------|--|---------|---|--|---|--|------------------|----------------|
| Creativity, emotional impact, and overall effectiveness | Images do not show a creative approach to the competition requirements. Images generate no emotional response from the viewer and are not compelling. |                   | Images lack creativity and show minimal evidence of attempting anything out-of-the-ordinary. Images generate little emotional response from the viewer and are less-than-compelling. |         | Images demonstrate an appropriate level of creativity and originality. Images generate an appropriate emotional response from the viewer and are effective and compelling |  | Images demonstrate a highly creative and original approach to the photographic challenge. Images generate a strong emotional response from the viewer and are exceedingly effective and compelling. |  |                  |                |
|   | 0   |                   | 10   |         | 20  |  | 30  |  |                  |                |
| Technical Specifications                                |   |                   | ot<br>ostrated   |         |   |  | eets<br>tations   |  | Points<br>Earned | Tie<br>Breaker |
| File submission File labeling                           | All required image files were not submitted.  |                   |  |         | All required image files <u>were</u> submitted.   |  |   |  |                  |                |
|   | 0   |                   |  |         | 10  |  |   |  |                  |                |
|   | Image files <u>were not</u> labeled appropriately.  |                   |  |         | All image files <u>were</u> labeled appropriately to facilitate efficient identification, storage and retrieval.  |  |   |  |                  |                |
|   | 0   |                   |  | 1       | .0  |  |   |  |                  |                |
| Image dimensions and resolution                         | Image files have not been saved with appropriate image dimensions and resolution for commercial use.  |                   |  |         | Image files have been saved with appropriate image dimensions and resolution for commercial use.  |  |   |  |                  |                |
|   | 0   |                   |  | 10      |   |  |   |  |                  |                |
|   | 1   |                   | 1  |         |   |  |   |  |                  |                |
| Penalty Points  |   |                   |  |         |   |  |   |  |                  |                |
| Project guidelines not followed                         |   | -5 O Total penals |  | penalty | -   |  |   |  |                  |                |
|   |   | Grand total       |  |         |   |  |   |  |                  |                |
| Name:   |   |                   |  |         |   |  |   |  |                  |                |
| School:   |   |                   |  |         |   |  |   |  |                  |                |
| udge's signature:                                       |   |                   |  |         | Date:   |  |   |  |                  |                |